



## Imagine That Compass – 2021/2022 Early Childhood Educational Webinars

<b>Active Bodies/Active Minds</b>
All Kinds of Families: Supporting <b>LGBTQ</b> Children and Families through Story, Art and Conversation
An Introduction to Conscious <b>Discipline</b> (positive behavior management)
Behavior Management: Teaching <b>Impulse Control</b> and <b>Self-Regulation</b>
<b>Bullying</b>
Classroom Management: Creating an Effective <b>Learning Environment</b>
<b>Communicating</b> Effectively: Is Anybody Listening?
<b>Communication, Teamwork and Team Building</b> in the New Normal
Conducting Meaningful <b>Parent-Teacher Conferences</b>
<b>Cooperative Games</b> for School-Age Children
Creating a “Yes” Environment to Promote <b>Positive Behavior</b> and Exploration
Creating and Sustaining a <b>Vision for Your Program</b>
Creating <b>Conversations</b> with Young Children
Creating <b>Literacy</b> Rich Experiences throughout the Curriculum
Cultivating <b>Mindfulness</b>
<b>Curriculum Planning</b> with Intentionality
<b>Outdoors:</b> Dirt, Fresh Air and Exploration
<b>Diversity:</b> Welcoming all Families
Engaging <b>Diverse Learners</b>
Engaging Families as Partners - Building Positive <b>Parent Partnerships</b>
Every Child is Unique: Fostering the <b>Whole Child</b>
<b>Gender Bias</b> and the Hidden Messages We Send
Having Difficult <b>Conversations with Parents</b>
Helping Young Children Develop <b>Self-Esteem and Resiliency</b>
Hot Button Issue for <b>Toddlers</b>
Identifying <b>Mental Health</b> Issues in Young Children
Incorporating <b>Diversity</b> into Your Environment and Curriculum
Incorporating <b>STEM</b> into Your Curriculum
Introduction to <b>Autism Spectrum Disorders (ASD)</b>
Introduction to <b>Sensory Integration</b> and How it Looks in the ECE Classroom
<b>Language and Literacy</b> for Infants and Toddlers
Let’s Get Familiar with Everyday <b>Science</b>
Maintaining <b>Inspiration</b> in these Difficult Times! (where ever it is needed!!)
Making <b>Circle Time</b> a Meaningful Part of Your Day
<b>Mandated Reporters</b>
<b>Math</b> is Everywhere. Let’s use it.
<b>Music and Movement</b> Connections with Young Children
New School Year: <b>Best Practices</b> for the Classroom
<b>Nutrition and Fitness</b> in Young Children



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Open Ended <b>Curriculum</b>
Positive Approaches to <b>Discipline</b> for Young Children
Positive <b>Communication with Families</b>
Positive <b>Communication</b> within the <b>Work Place</b>
<b>Professionalism</b> : Drawing the Lines Between Professional Behaviors, Boundaries and Gossip in the Workplace
Say What You Need to Say: Strategies for Effective Cooperative <b>Supervision</b>
Smooth & Effective <b>Transitions</b>
<b>Social and Emotional</b> Development
<b>Social Studies</b> : Learning about Place and People
<b>Speech Development</b> in Young Children
Strategies for Effective <b>Observation and Documentation</b>
Supporting Children's Wellness with <b>Yoga</b>
Supporting Infant-Toddler <b>Language</b> and <b>Literacy</b> Development
Toddler <b>Biting</b>
Toddler <b>Curriculum and Routines</b>
Understanding and Dealing with <b>ADHD</b>
Understanding and Responding to <b>Cultural</b> Influences in Early Childhood Settings
Understanding Children with <b>Special Needs</b> and Their Families
Understanding the Ties Between <b>Temperament and Behavior</b>
Using <b>Technology</b> Effectively with School-Age Children
Working with a Young Child with an <b>IEP</b> (Individual Education Plan)
Working with <b>At-Risk Families and Children</b>
Working with Young Children Who Have Experienced <b>Trauma</b>
<b>Leadership</b> : Developing Leadership in Early Childhood Programs
<b>Leadership</b> : Co-Worker to Supervisor
<b>Leadership</b> : The Mentoring Process - Developing Professionalism from Within